

**Organisation:** Dorset Council

**ASYE co-ordinator:** [AdultsandHousingLandD@dorsetcouncil.gov.uk](mailto:AdultsandHousingLandD@dorsetcouncil.gov.uk)

programme

Child and family ASYE programme

Adults and child and family ASYE programme

**Number of NQSWs in your current cohort** 6

### **The practice identified**

Dorset have produced an **Evidence of feedback from people in need of care and support or carers.**

**The form supports the NQSW to think about the feedback they have received by encouraging them to think about the context of the work, reflect on the experience in terms of** how they have applied your social work knowledge, skills and values to the situation including asking them to consider the how diversity and discrimination has impacted the lives of the person/people who draw on care and support.

### **Element(s) of the NEC/NEC+ to which the example relates**

**A2. NQSWs, along with other stakeholders (i.e. ASYE supervisors/assessors and people who draw on care and support and their carers) are able to make a meaningful contribution to ASYE quality assurance and continuous improvement.**

The creation of the

manner, the document encourages the NQSW to reflect on the learning from the feedback and encourages them to think about how it will impact their future practice.

**A4. Equality, diversity and inclusion are central to the ASYE programme, ensuring that all NQSWs are offered an ASYE experience which is tailored to their individual needs, including cultural and learning needs and identities.**

feedback from specifically in regard to diversity and discrimination.

**B2** ~~peW\*nn37100(s)-(i)-(c)-2(t)(o)-(so)-10(f)-(f)oeir(Y)(E)(p)-10(r)(o)-(g)-(a)-(m)(m)~~

enhance their learning.

**B12. Feedback gathered from people, including children and young people who draw on care and support, through direct observations is addressed within the assessment process.**

The document supports the ASYE requirement to capture feedback by encouraging the NQSW to critically reflect on it to make it more meaningful in terms of their learning.

**Evidence to support the submission to the NQAP**